

LING322/ENGL322

THE STRUCTURE AND MEANING OF WORDS

WHERE: Modern Languages 311

WHEN: Tuesdays and Thursdays, 12:30-1:45

CO-PROFESSORS: (YES YOU HAVE TWO PROFESSORS!)

PHONE:	Dr. Andrew Carnie 621 2802	Dr. Heidi Harley 626 3554
EMAIL:	carnie@u.arizona.edu	harley@u.arizona.edu
OFFICE:	Douglass 212	Douglass 305
OFFICE HOURS:	by appointment	by appointment
MAILBOX	in Douglass 216	in Douglass 216

TEACHING ASSISTANT

	Gwanhi Yun
EMAIL:	ghy@u.arizona.edu
OFFICE:	Douglass 110
OFFICE HOURS:	tba
MAILBOX	In Douglass 216

COURSE DESCRIPTION:

In this course, you will become familiar with the physical properties (phonology and morphology), meaning (lexical semantics) and history (etymology) of English words, as well as how words are learned (acquisition). These areas will be addressed from a linguistic perspective. It should be of interest to any word hound, poet, linguist, lexicographer or future teacher of English.

PREREQUISITES:

This class has no prerequisites except for an open-minded attitude and a willingness to participate in discussions. A knowledge of the linguistic approach to languages (like that covered in INDV101 or LING201) is helpful, but not necessary.

WEB PAGE:

<http://webct.arizona.edu> (login through student link, look at your schedule of classes and click on LING322 or ENGL322)

- Handouts and Powerpoint slides
- Assignments
- Important announcements
- The textbook
- Your grades
- Links to additional resources

REQUIRED BOOKS:

- Harley, Heidi (forthcoming) *The Structure and Meaning of English Words*, Oxford: Blackwell Publishers. **Only available online at the website.**
- A good English dictionary (at least 100,000 entries)
- A small notebook for recording your word diary.

COURSE REQUIREMENTS:

10%:	Word Diary	(due each Tuesday)
30%:	Homework Assignments	(due each Thursday)
5%:	Class participation	(throughout)
5%:	Squib (3-5 page paper) DRAFT	
15%:	Squib (3-5 page paper) FINAL COPY	
15%:	Midterm	
20%:	In Class Final Test	

WORD DIARY Each week, you will keep your eyes and ears open for new Words, in the readings, on the radio or TV, in other courses, wherever. When you hear a Word you don't know, or don't know very well, or find interesting for some reason, write it down in your Word Diary and look it up. If you can't find it in your dictionary, go to the library, or go online to look it up. Write down its definition, and, just like in grade school, make up a sentence using the word. (You'll also be asked to write down where you saw or heard it). You need to find two new words each week (although more is also fine, less is not). On Tuesdays, you will give your Word Diaries to Gwanhi, who will check off your two words and give you credit. As you probably suspect, this will be a very easy part of your grade to receive full credit on. See the Word Diary handout for format

ASSIGNMENTS: Assignments will be handed out on Thursday and will be due the following Thursday. No late work will be accepted

CLASS PARTICIPATION. This is evaluated both with respect to attendance and participation in class discussion. Both of these are important. We will note each absence in our records. A doctor's note is the only valid excuse. As for class discussion, please see the handout on Rules.

PAPER: See the attached sheet on the content of the paper.

- A draft of the paper is due on **XXX**, in class. (evaluated for structure and form only, suggestions will be given for revision of content)
- The final version of the paper is due **XXX**. (evaluated for content, revisions, and form).

POLICY ON CHEATING AND PLAGIARISM

TESTING OUT OF THE PHONETICS UNIT OF THIS CLASS.

Students who have taken phonetics (e.g. in LING201, LING314 etc.) before have the option of testing out the phonetics lectures in this class. This test will be given at the end of today's class. If you score 8/10 or higher on this test you can skip the classes on INSERT DAYS HERE. There is a cost to testing out of the phonetics unit: If you test out, you have to complete a special enrichment homework on the phonetics of English, to be handed in with the regular phonetics homework.

What is Plagiarism?

Plagiarism is theft. Plagiarism is cheating. It is using other people's ideas and presenting them as your own.

Some examples of plagiarism:

- Getting someone else to do your homeworks or write your papers for you.
- Copying someone else's homework or paper.
- Using a paper turned in by someone else in a previous term.
- Copying parts of an encyclopedia or other source book directly into your paper.
NOTE: copying from online sources is just as illegal as copying from print ones.
- Copying some text, but changing a word here or there.
- Taking credit for someone else's ideas, even if you put it in your own words.
- Failing to cite a source for an idea.
- Using large parts of text from someone else's work (even if you put quotes around it, and give the citation). This is the notion of "Fair Use". fair use is generally less than 5 lines of text. Avoid long quotes, in general.

Why should you avoid plagiarism?

- It's dishonest.
- You don't learn anything. (You're paying tuition to be here to learn, right?)
- It's against the law.
- I *will* catch you (trust me, I will.)
- Punishments are severe (failure, expulsion, even criminal prosecution).
- The amount of time you put into trying to cover up plagiarism or other cheating could be better spent actually doing the work.
- It is very easy to avoid.

How do you avoid plagiarism?

- Give yourself enough time to work on projects, so that you don't have to cheat. Plan ahead.
- Make sure you have a complete list of the works you refer to (i.e., your references or bibliography section). This includes online sources.
- For every idea (or fact, or opinion, or argument) that is not your own, you **MUST** provide a citation to the work you took it from.
- If in doubt, consult with me or your TA.