

Ling/Anth 588 **Linguistic Elicitation and Documentation** January 15, 2008
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12:30-1:45, Harvill 413

What it's about:

This class gives you the chance to do real hands-on linguistics with a native speaker of an unfamiliar language.

- Goals: 1) Learn elicitation techniques
2) Learn ethics of field work
3) Develop linguistic analytical skills
4) Maybe learn something new and unknown about our target language

Prerequisite:

At least two graduate-level courses in linguistics.

Materials:

Buy: a 3-ring binder to put your notes in, and lined paper to take notes on. I prefer a pad, which is easier to carry around, and then I 3-hole punch it to put it in my binder.

If you would like to use your own CompactFlash card for recording, that's fine too; they're not too expensive. It should be able to capture a whole classtime's worth of recording, though (2GB minimum, I should think). But we have one that we can use for the class, so this is definitely not necessary.

Requirements:

- 15% Lead two elicitation sessions, one in-class, one on your own.
 - 10%: submit plan for session 7 days before each (5% each)
 - 5%: conducting sessions appropriately (2.5% each)
- 15% Post the recording and transcribe the data from those elicitation sessions (in Word); enter the transcribed data into FieldWorks database on the Syntax Lab computer; (Comm 114d); upload Word document to the d2l site.
(Due: 7 days after your elicitation session — those weeks will be **a LOT** of work)
- 30% 2 evaluations of your complete field notes:
(Due: March 25th and May 6th)
- 40% Final project (involves working independently with consultant)
(Due May 6th, but can be turned in earlier)

Individual time with consultant:

Consultant: Muriel Fisher *email* murielf@email.arizona.edu

You can spend a **maximum** 2 hours of one-on-one interview time with Muriel over the course of the semester. You **must** interview her one-on-one at least once,

minimum 30 minutes. More than once is of course fine, up to the 2 hour limit. **NO MORE THAN ONE HOUR CAN BE IN THE LAST THREE WEEKS OF CLASSES....**and Muriel can't be expected to spend more than 5 hours outside class time on this course in any given week... You'll thus want to sign up for interview slots early and often.

Books:

Bowern, Claire. (2008) *Linguistic Fieldwork: A Practical Guide*. Basingstoke: Palgrave Macmillan (avail in Feb).

Schedule (first pass):

Jan 17

Assignment: read chapters 1, 2 and 3 of Bowern's book

Jan 22 Session procedures, operating equipment, plan of topics, scheduling individuals

Assignment: read chapters 4 and 5 of Bowern's book

Jan 24 First session with Muriel: learn about the language, her, some basic wordlist/phrase elicitation by Heidi

Jan 29: **Angelica Sandoval, Keisha Josephs** Continued wordlist and phrase elicitation. Identifying basic phonemic contrasts, work on (narrow) phonetic transcription of the language.

Jan 31: **Angelica Sandoval, Keisha Josephs** Continued wordlist and phrase elicitation. Identifying basic phonemic contrasts, work on (narrow) phonetic transcription of the language.

Feb 5: (HH gone) **Curtis Durham** Continued wordlist and phrase elicitation. Identifying some phonological processes (mutations? palatalization?), (narrow) phonetic transcription of the language. Basic word order in TP and DP. Intransitive, transitive, ditransitive sentences.

Feb 7: **Curtis Durham** (HH gone) Continued wordlist and phrase elicitation. Identifying some phonological processes, (mutations? palatalization?) (narrow) phonetic transcription of the language. Basic word order in TP and DP. Intransitive, transitive, ditransitive sentences.

Feb 12: **Alex Trueman** Morphology & Syntax: Basic inflection -- verbal and nominal (agreement, tense, mood, aspect, case, gender, number). Pronouns.

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Feb 19: **Jae-Hoon Choi** Syntax: Matrix vs. embedded clauses (both declarative and yes/no questions). Wh-questions. Negation. Conditionals.

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Feb 26: **Kenne Likkel** Syntax: arguments vs. adjuncts -- word order possibilities, extraction of, extraction from. Purpose-clauses, raising, control.

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March 4: **Deniz Tat** Morphosyntax: Valence-changing. Passives, causatives, middles, reflexives. Benefactives? Condition A and B.

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March 11: **Josh Harrison** Morphology: Word-formation processes -- derivation, compounding. Verbal and adjectival participles? Verbal nouns. Adjectival inflection.

March 13: **Leila Lomashvili** Psych-verbs (subj & obj experiencers), case.

March 18, March 20 (Spring break!)

March 25: **Jeff Punske** Noun phrases: Adjectival, PP, and relative modification, with and without possessives. *One*-constructions (NP ellipsis).

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April 1: **Tatyana Slobodchickoff** Noun phrases: determiners and quantifiers. Cardinal and ordinal numbers. Weak/strong quantification and basic clausal syntax.

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April 8: **Sylvia Reed** Scope: Generics, definites, specifics and indefinites (opaque contexts). Quantifiers and negation.

April 10: **Josh Harrison** Comparatives (adjectival), superlatives. Nominal and verbal comparison.

April 15: **Chenchun E** (HH gone): Deletion phenomena: Coordination, ellipsis, sluicing, swiping, gapping... Parasitic gaps? ACD? Comparative subdeletion?

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April 22: **Jaeci and Carly** Phonetics/phonology: Intonation. Palatalization. Initial consonant mutation (again). Vowel changes. Final consonant attenuation/broadening.

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April 29: **Leila Lomashvili** Story elicitation (spontaneous and guided (picture description)), discourse-level analysis. Clefts? Focus structures?

May 1 (HH gone): **Guest Lectures: Peter N/Heidi O/Phil C/Stacey O?**

May 6: Wrap-up party. Thanks to Muriel!