Ling 696A, Spring 2010.
What Modern Morphologists are Up To
or
Learning From Other Frameworks
or
Programmatic Critiques

Prof:
Heidi Harley

Requirements:
50%
1 solo and 1 team in-depth presentation
1 solo and 1 team short subject presentation
In-class commentary, questions, discussion

50%
A Paper.
Can be:
- diss chapter draft (with vaguely morphological content)
- prelim draft (with vaguely morphological content)
- original paper written in response/connection to class material

Can’t be:
- identical to a class paper you’re writing for another class this term
  (But: Can overlap. But: definitely would need enough reworking,
   refocussing, etc., to be clearly considered a different paper.)

Dates: Long Paper Presenter

Jan. 20: Colin
Baerman, Matthew. 2004. Directionality and (Un)natural Classes in Syncretism
Language 80.4, 807-827
In actual fact:

Short Subject: Megan
74.1, 129-136.
Jan 27: Sylvia

Short Subject: Megan/Colin

Feb. 3: Megan
Aronoff, Mark. 2007 In the Beginning was the Word. Language 83, Number 4 pp. 803-830

Short Subject: Colin

Feb. 10: Ryan

Short Subject: Jaehoon
Haugen 2009 What is the base for reduplication? Linguistic Inquiry, Volume 40, Number 3, Summer 2009, pp. 505-514

Feb. 17: Hyun Kyoung

Short Subject: Kenne

Feb 24: Kenne

Short Subject: Alex
Mar. 3: Jaehoon & Colin

Short Subject: Hyun Kyoung

March 10: Alex
Sato Y. 2010. Complex phrase structures within morphological words: Evidence from English and Indonesian. LINGUA 120.2 379-407

Short Subject: Greg and Ryan
TBA

March 24: Jaehoon

Short Subject: Jaehoon and Hyun Kyoung

March 31: Alex & Megan
Corbett, Greville. 2009. CANONICAL TYPOLOGY, SUPPLETION, AND POSSIBLE WORDS Language 83.1, pp. 8-42

Short Subject: Sylvia

April 7: Kenne and Sylvia

Short Subject: Ryan
TBA

April 14: Ryan & Hyun Kyoung

Short Subject: Alex and Sylvia
April 21: Greg

Short Subject: Kenne

April 28: Greg & {Heidi/Adam}

Short Subject: Anyone?

May 5: Heidi

Short Subject: Greg
Aranovich, Raul. 2009. Review of *Differential Subject Marking*. Language 85.4, 917-919